

**FIRST CIVILIZATIONS UNIT ASSESSMENT:
CIVILIZATION CREATION**

OBJECTIVE

Students will evaluate the features of ancient civilizations learned through Mesopotamia, and Ancient Egypt to create a new, ideal civilization.

This project will continue to build your skills in

Reading purposefully
Writing effectively

Communicating effectively
Solving problems

TASK

Your task is to create a new, ancient civilization and encourage people to move there. You must base your civilization on what you determine are the best aspects of a river valley civilization. However, you can also create your own, original components and blend historical components together to create your ideal “hybrid” components.

All six information categories (noted below) should be fully explained and developed. Your final product should display creative thinking with original/blended aspects of civilization. Your choices should be defended with logical reasons (clear rationale), supported with specific examples. You should be able to communicate a clear understanding of the features of civilizations and their connections to each other. In other words, why do you plan to use these aspects of civilization? What benefits do they bring? What are the disadvantages of the aspects you have not chosen?

INFORMATION CATEGORIES - GRAPES

The following aspects of your created civilization must be explained in detail:

<p>1. GEOGRAPHY (What is the idyllic environment for your civilization?)</p> <ul style="list-style-type: none">● location● climate● physical features <p>2. Religion</p> <ul style="list-style-type: none">● Type of religion<ul style="list-style-type: none">○ What does this society practice?● Monotheistic/Polytheistic<ul style="list-style-type: none">○ God/Goddesses worshipped● Symbols <p>3. Achievements</p> <ul style="list-style-type: none">● Inventions● Artifacts● Long-Term Consequences<ul style="list-style-type: none">○ Do your inventions set up long-term benefits for the future?	<p>4. Politics</p> <ul style="list-style-type: none">● government● laws <p>5. Economics (How will your people advance and progress?)</p> <ul style="list-style-type: none">● Type of money used● Highest paid positions● How do people make money?<ul style="list-style-type: none">○ Trading objects? Selling items? <p>6. Social Structure (How will your people be grouped?)</p> <ul style="list-style-type: none">● jobs● social class system
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CIVILIZATION CREATION RUBRIC

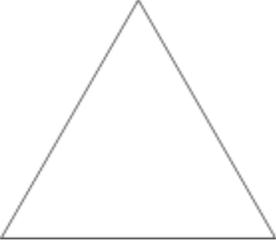
Create a visual representation of the GRAPES of your civilization, and create an accompanying written explanation answering the question: **How did your civilization develop and what contributes to its success?**

Pick 2 aspects of the GRAPES of your civilization that had the greatest impact on your the success of your new society!

4-Point Explanatory Performance Task Writing Rubric (Grades 6–11)					
Score	4	3	2	1	NS
Organization/Purpose	<p>The response has a clear and effective organizational structure, creating a sense of unity and completeness. The organization is fully sustained between and within paragraphs. The response is consistently and purposefully focused:</p> <ul style="list-style-type: none"> • thesis/controlling idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose and audience • consistent use of a variety of transitional strategies to clarify the relationships between and among ideas • effective introduction and conclusion • logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety 	<p>The response has an evident organizational structure and a sense of completeness. Though there may be minor flaws, they do not interfere with the overall coherence. The organization is adequately sustained between and within paragraphs. The response is generally focused:</p> <ul style="list-style-type: none"> • thesis/controlling idea of a topic is clear, and the focus is mostly maintained for the purpose and audience • adequate use of transitional strategies with some variety to clarify the relationships between and among ideas • adequate introduction and conclusion • adequate progression of ideas from beginning to end; adequate connections between and among ideas 	<p>The response has an inconsistent organizational structure. Some flaws are evident, and some ideas may be loosely connected. The organization is somewhat sustained between and within paragraphs. The response may have a minor drift in focus:</p> <ul style="list-style-type: none"> • thesis/controlling idea of a topic may be somewhat unclear, or the focus may be insufficiently sustained for the purpose and/or audience • inconsistent use of transitional strategies and/or little variety • introduction or conclusion, if present, may be weak • uneven progression of ideas from beginning to end; and/or formulaic; inconsistent or unclear connections between and among ideas 	<p>The response has little or no discernible organizational structure. The response may be related to the topic but may provide little or no focus:</p> <ul style="list-style-type: none"> • thesis/controlling idea may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose and/or audience • few or no transitional strategies are evident • introduction and/or conclusion may be missing • frequent extraneous ideas may be evident; ideas may be randomly ordered or have an unclear progression 	<ul style="list-style-type: none"> • Insufficient (includes copied text) • In a language other than English • Off-topic • Off-purpose

9/28 M	9/29 T	9/30 W	10/1 R	10/2 F
Brainstorming	poster/ written creation	poster/ written creation	Final poster and written component are due presentations (gallery walk)	clean card

Use the following GRAPES chart to brainstorm your final civilization, use information from civilizations you have already learned about

<p>Geography</p> <ul style="list-style-type: none">•How climate and landscape affect lifestyle•Is a civilization isolated? Landlocked?	
<p>Religion</p> <p>society's belief about morals and the afterlife</p>	
<p>Achievements</p> <ul style="list-style-type: none">•The lasting works of a society•Which inventions, ideas still affect us now today?	
<p>Political Systems</p> <ul style="list-style-type: none">•Who runs a society? How do they do it?•Who has the power? How was it kept? How was it lost?	
<p>Economics</p> <ul style="list-style-type: none">•How a society uses scarce resources•What resources are most valuable? How are they used?	
<p>Social Structure</p> <ul style="list-style-type: none">•The different levels of society•Who are the most important people? Who are the bottom of the barrel?	

Poster must include a visual representation of the geography, religion, achievements, politics, economics and social structure of your civilization that you are creating.

Write up must include 3-4 sentence description about EACH of the aspects of your civilization (GRAPES)
6 paragraphs total, 3-4 sentences

Mimos

Geography: My civilization (Mimos) is isolated on a peninsula. The weather is a mixture of the tropical weather here and the low 30's-40's of winters in N.C. The climate during winter will make it harder to grow crops and harder for livestock to survive making it hard to survive winter overall. The landscape though will make it easier to grow more crops and that will make it easier to survive winter.

Religion: The religion of Mimos will be polytheistic. Which means we have multiple gods. In total Mimos will have 6 gods. The gods will be the god of water Aquos, the goddess of fire Charring, the god of earth Cosmo, the goddess of wind Shinuka, the god of sun Bask, and last but not least the goddess of moon Luna.

Achievements: Mimos has made a few achievements. One of it's achievements is the brick. Mimos used bricks to make houses and walls. We use bricks today on the same things. Mimos also invented the pencil and paper. They used paper and pencils to write notes and stories about heroes and legends. Nowaday we use paper and pencil at school, to color, and to write our own stories. But since we invented pencils pencil sharpeners were a must.

Political Systems: In Mimos there is a king/queen that runs the city. To make laws the king takes a vote from the village and goes with the majority. To keep the power the king/queen passes the throne when he/she turns 70 to his/her first born child. If the king/queen dies or is a horrible king/queen the village can pick one of the siblings to replace the current king. (Every king/queen should have siblings)

Economics: Mimos the minerals from mining as currency and crops and livestock to trade. In Mimos the most valuable things are gold and crystals. Gold is used as currency while crystals are made into jewelry. The agriculture is also very important but for currency it's gold.

Social Structure: In Mimos the social structure isn't as mean as Egypt so it won't have a slave level. From lowest to highest ranking civilian, middle class, wealthy, priest, and royal family. The most important is royal family, and the lowest is the civilians. Depending on what ranking you have also depends on what house you have because you have more money.

Comment [1]: Students had access to technology and typed their final write-ups for this assignment.

Comment [2]: This assessment was an opportunity for students to create their own civilization based off of the information that they had learned so far about civilizations.

Comment [3]: They were able to demonstrate their understanding of how the GRAPES (geography, religion, achievements politics, economics, and social structure) influenced civilizations, including the fictional one that they created.

My civilization is in a warm place. It is located in Asia. It is also surrounded by two rivers, but is not completely surrounded. The location of my civilization is a great place to live where it is not too hot or too cold.

The people that live in my civilization are polytheistic. They believe in many gods. One of them is Sol. Sol is the god of the sun. He is important to the people because without him, there would be no crops which would result in hunger. This is one of the gods that the people in my civilization believe.

One of the achievements of my civilization is a story tower. The story tower is a big, tall structure that was built out of clay for people to read and write stories. Some people were hired by the king to keep track of history on it. This was an important part of the civilization.

In my civilization, there is one king who runs the society. he makes laws and makes big decisions. The king choses someone who he thinks deserves his powers for after he dies. If he does not chose before he dies, one of his relatives will become the next king.

The people in my civilization uses the rivers for protection, transportation, and food. To get money, they sell things. Sometimes, they trade things that hey make. The people also use clay to make little houses to live in. This is how the people in my civilization use their resources.

My people are grouped into three sections. The king is at the top. He is respected and well cared for. Next, are the people who work for the king. Farmers and ordinary workers are at the very bottom. There are no slaves. This is how my civilization is grouped.

Comment [4]: By being able to explain the impact of their GRAPES, students were demonstrating DOK 4 understanding of ancient civilizations.

Isequia

G Isequia is in what we now know as the Bermuda Triangle. It is surrounded by two rivers called the Zone and the Sunte. The rivers create silt which is excellent for growing crops.

R The Isequia's were polytheistic which means they believed in many gods. They prayed to them when they most needed them. One of the gods they believed in the god Royal which takes care of the Queen who rules over the society.

A The Isequia's created great inventions that are still used today. They invented medicine, boats, clay, colored windows, dyes, ink, fabric, threads, and wheels. They even created their own writing called Isequia form!

P The Queen ruled over the society of Isequia. The Queen's also created a set of laws called the Golden code. Although being the ruler of the society it could be easily lost if did not perform royal duty or if she died.

E The Isequia's used their resources very wisely. They traded livestock and crops for other goods. The Isequia's were even able to make inventions and pay tax with those other goods.

S The Isequia's had a very simple hierarchy. First came the Queen, second came the priests, soldiers and scribes, third came the free working people and finally came the slaves/prisoners. The slaves also served as peasants for the scribes, priests, soldiers and the Queen.