

Providing Access for my 6th  
Grade Students

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# Access

## What is it?

Access is the knowledge and life experience required to advance in life, and to be successful. No matter where you are in the process, knowledge is power, and that power is what will help you to get to the next grow as an individual.

# Access Action Plan

## Assignment:

Planning for access is a process that requires researching various organizations, people, and resources to which you can connect your students; collaborating with colleagues and other community members to share and gather information; making decisions about which opportunities and experiences to provide and how to integrate them into your curriculum; and developing a workable plan that can be put into action.

- You will begin in these first 2 weeks by seeking out access resources and identifying three that might have great meaning and relevance to your students
- In Week 3 you will continue researching access resources and identify two more that hold potential for high-quality access for your students. You will share the five resources with your colleagues and select one to be the focus of the Action Plan you will develop in Week 4. Also in Week 3 you will share your selection and initial planning ideas with colleagues and solicit their feedback.
- In Week 4 you will develop an Action Plan for the access resource you selected in Week 3. You also will describe how this plan requires and promotes Habits of Mind and character strengths.
- In Week 5 you will develop a Sustainability Plan describing how you will keep your access efforts going. Also in Week 5 you will compile all four parts of your project, using some form of presentation technology (e.g., PPT, Sketchnotes, Xtranormal, Voice Thread), and submit it for grading. You also will upload your completed project to the Teacher Exchange (located on the left navigation bar) to share it with colleagues.

# Step 1 - Resources

I started off thinking of different options I could use to promote access for my students.

I work on a military base, and my school has a DOD contract which helps to pay for available on-campus resources to support my students.

# Resources

## School counselors



These counselors are on site all day, available for emotional and academic health as needed, they can help students with anything that they need in order to ensure that the students are in the right mindset to learn.

# Resources

Mr. Justin



Mr. Justin is our substance abuse prevention counselor. With a high risk of substance abuse from external sources on campus, he helps students learn how to manage themselves and deal with issues such as bullying, domestic abuse, substance abuse, and more.

# Resources

[Schofield Teen Center](#) - click to see site



The Schofield Teen Center is a nearby location where students have access to computers, and staff who can help them make sure that they finish their work, and then give them opportunities to participate in extracurricular activities that develop their skills for success such as career training, peer bonding activities, and peer tutoring.

# Resources

[goarmy.com](http://goarmy.com)



My students are 97% military dependent students with parents in the Army. This means that they are surrounded by Army culture, customs, procedures, every day. A lot of them however, have mentioned that they don't really know what that means or what it takes to join the Army, by having a military recruiter and military liaison discuss options with students, they can be set up to make a more informed decision if that is the path they choose.

# Resources

## University of Hawaii - West Oahu



As I was visiting my old High School, which is a K-12 campus right next to the University of Hawaii at Manoa (the main campus), I realized that growing up I had a lot of exposure to life as you are growing up. Between having to walk through the high school to get to my elementary and middle school electives, or having a brother who was 3 years older than me, I knew what I was getting myself into. Also we had constant university visits. Many of my students have never set foot on a college campus or a high school campus, and don't know what it looks like. By showing them what they will have to do and visiting a campus, they can better visualize themselves there.

# Step 2 - Selection



I decided on Mr. Justin because he is a readily available resource who is on campus with a wealth of information. He is someone the students have seen, and that they can feel comfortable talking to.

# Step 3 - Action Plan

Knowing that Mr. Justin is very busy, it is necessary to set up an action plan to contact him and to make sure that my students fully understand and internalize what he is talking about.

# Step 3 - Action Plan

After Contacting him and setting up what is going to be discussed, we need to plan out when he is going to come in.

We decided on every other Wednesday during advisory.

# Step 3 - Action Plan

Pre Session: Students will take a google form pre questionnaire about the subject we are going to discuss (bullying, racism, substance abuse etc.)

Post Session: The following Wednesday, students will work in groups to make a poster to show that they have internalized what Mr. Justin has been teaching them, and to help other students who may be in need the resources Mr. Justin can offer, to get the advice to help them.

## Step 4 - Carrying out the action plan

Once I have contacted Mr. Justin and decided on the topics we are discussing, I just have to stick to the calendar!

# Synthesis

This project has encouraged me to seek out help more often and whenever the opportunity presents itself.

In contacting resources and setting up relationships with my resources, I can further my use of these skills and knowledge by continuing this system next quarter and in my future teaching practice.



[Click here to see the calendar for the plan!](#)

Questions? Comments?

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