Chelsea Singlehurst Advocacy

Advocacy Rubric			
	Highly Proficient: 3	Proficient: 2	Approaching Proficiency: 1.5
Evidence of **Advocacy:**	Dramatic Growth	More Than Typical Growth	Typical Growth
Students learn that they can make change in the world by seeing their actions effect real change	Master's candidate demonstrates that teacher initiates and students lead or that students initiate. There is evidence of follow-through and/or completion.	Master's candidate demonstrates that teacher initiates and teacher leads. There is evidence of follow-through and/or completion.	Master's candidate demonstrates that teacher initiates but lacks evidence of follow-through and/or completion.
Students can engage in high-level debate/conversation about real-world problems	Master's candidate demonstrates that students cite evidence and argue articulately about a real-world topic and/or introduce new ideas/opinions with responses and/or direct responses to one another.	Master's candidate demonstrates that students can cite evidence from teacher-provided information but no new ideas or opinions generated or the conversation is largely fueled by the teacher.	Master's candidate demonstrates that the teacher leads a discussion around the issue but the quality of student responses is low, student responses are directed to the teacher and only when prompted.
Quality of Work Submitted	Highly Proficient on the Portfolio Rubric	Proficient on the Portfolio Rubric	Approaching Proficiency on the Portfolio Rubric

Through my advocacy project, my students were able to identify bullying and fighting as an issue, and through exposure to the idea of being a solutionary, create an action plan and explore avenues with which to effect change in their school community through posters, letters to the principals, and engaging with dialogue with the school counselor.

The following evidence shows that journey and the effect that it had on the students and the school.

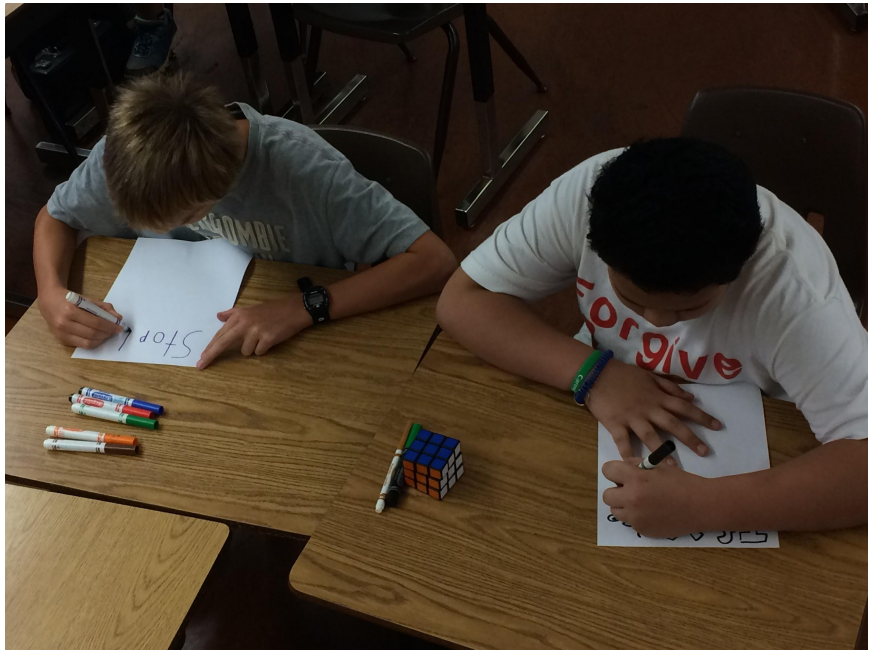
Solutionaries: Zoe Weil at TEDxConejo

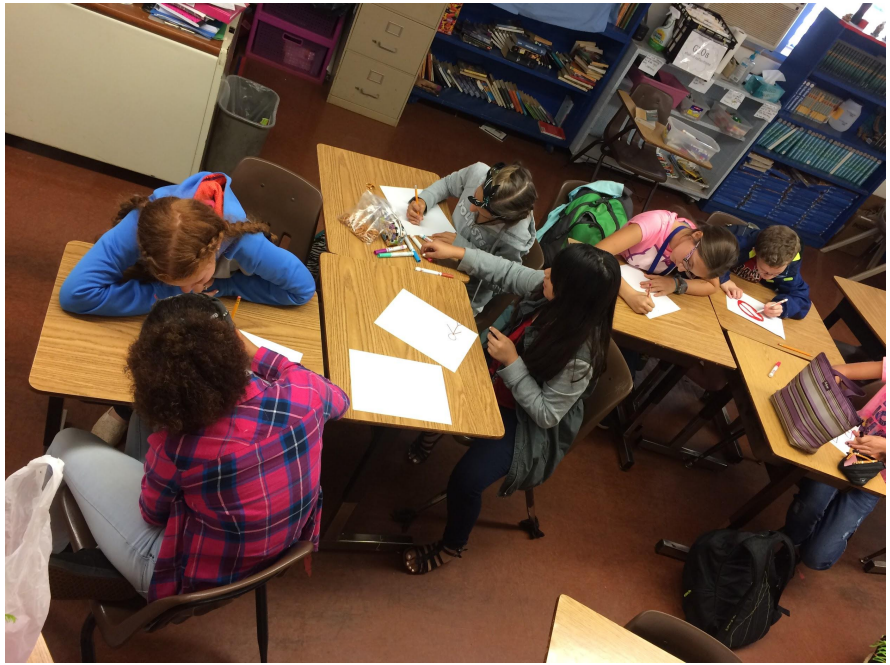
To start my advocacy through student-lead action session, I talked to my students about the difference between talking about a problem, and trying to fix a problem. To start off this conversation, we watched this video about being a solutionary; looking at a problem, and working together to find a solution, rather than simply debating or talking about it.

Issue	Potential Solution
* Stop **fighting** * Stop **bullying** * Stop leaving trash * Be respectful to teachers and other people	 * More supervision * More trashcans * Try to act nice to others and teachers
* **Bullying**, in the school * **Fights**, in the school * Poverty, in the world * Homeless, in Hawaii and other countries * Government, running low on money	For fights and bullying at the school, people could take a poll on how much bullying and fighting you've seen in this school. For poverty and homeless in the world, more people who are wealthy should donate some of their money to charity for the homeless, or for the people in need. For the Government of the nation, the people could try to think of possible solutions for more money. Maybe try to ask the government what is really going on, if you have a group of over 100+ people.
*Have more staff working through out communities and schools. *Less Social Media *Make the beniffits/affect worse. * Have more teachers cautionous of the issues and more teacher out of their rooms in the breaks in the middle in the day.	*Have more staff working through out communities and schools. *Less Social Media *Make the beniffits/affect worse. * Have more teachers cautionous of the issues and more teacher out of their rooms in the breaks in the middle in the day.
*Fights *Drama *Stealing *PDA in schools and public	*Fights *Drama *Stealing *PDA in schools and public
There has been **fights** and **other behavior issues**. We had people pulling the fire drill right before class so we can get out of work time. Fights there has been a lot of fights. We need more supervision around our school.	 - More supervision - Suspension is like a free day make them do work not suspend them it's not going to solve anything - Mostly we need more supervision around campus

Issue	Potential Solution
The **bullying** and name calling.	Make posters and maybe ask for more supervision.
~ better lunch (school) ~ more supervision (school) ~less **fights** (school) ~more activities (community)	~ plan more things ~ have more teachers around ~ get better lunch
I would like to change how males think of females and what they do. I want **bullying** would stop. I want everyone to be exactly equal. Litering	Stand up and show the males that they are wrong about us. Stand up and end more bullying and try to help every one to stop the bullying. I could when grow up travel and make speeches and fight for what the world should be like. Gather a group to help pick up liter in the community.
In school there is a lot of cursing and **fights**. In the country there are a lot of terrorists. In my community there are a lot of bad behaving kids. There are a lot of homeless people in the town.	I could make a group and try to stop all of the fights. I could try and have places where if people are homeless and there are terrorists they have a place to stay. I could have more people know and to help them be better. I could raise money to help others make or have a place to live.
In the school there are a lot of **fights**.	Have more supervision the kids that get in fights. Have more punishments for the kids who cause trouble.

After discussing what solutionaries would do, I did a survey to help my students identify an issue that they felt passionate about addressing at their school, their home community, and in the world. Many of my students identified that bullying was a huge issue on campus and it was something they all felt strongly about addressing. Many of my students identified that a possibly solution to the problem could be having more teachers around, and creating posters to help students understand what was going on.





In addition to poster making, the students also met with our substance abuse prevention counselor, Mr. Justin, to talk about ways to deal with bullies if you see them or if they are affecting you.

Date: February 6,2016

Topic: Bullies

Claim: Bullies should be kicked out of school

Intro: Did you know that 60% percent of middle school students say they have been bullied? That's more than half of the middle school students who have been bullied. Most of the bullies who bullied others have never gotten in trouble and the students were too scared to tell anybody about the bullying, they thought that the bully would come and hurt them again even if it was physically or mentally they were scared. Bullies should be kicked out of school because kids are affected negatively, kids who were bullied usually hurt other students , and most of the teaching staff does not know bully is happening and it is not fair for the bully to get away with it. Students who bully others should be kicked out of school

Body 1: Bullies should be kicked out of school because kids are affected negatively when someone bullies them. On Stop Bullying they said, **"**Bullying is linked to many negative outcomes including impacts on mental health, substance use,suicide [etc.]**"** This quote states that a bully's victim is affected negatively and it is not fair for the bully to get away with bullying other students and how do you know that the bully won't hurt somebody else again. So if you do not know if they will hurt somebody again, you need to kick them out the school before they hurt or terrify more students. Also if the victims are affected negatively it can ruin how they live the rest of their life and that is not good for a bully to just ruins someone else's life without being punished. This is one reason why bullies should be kicked out of school.

Body 2: Kids who are bullied usually will hurt others because they were bullied. For example, on JJIE.org it says and I quote, "Two thirds of students who are bullied become bullies" this is saying that kids who were bullied will hurt others because they were hurt. So what is the whole point of keeping bullies in school if they are going to harass others and of those others two-thirds of them will become bullies because of that one bully who harassed them. So to try and stop this problem all in all we should punish the bullies by kicking them out of school.

Body 3: Teachers in the school don't even know that bullying is happening. For example, it says on Intervention Central, **"**Bullying in school is usually a hidden problem. The teaching staff typically is unaware of how widespread bullying is in their building " This is showing that bullies should be kicked out of school because it is not fair for a bully to hurt others and get away with it leaving the kids scared and worried if the bully will strike again this quote is important because teachers need to realize how important it is to stop bullying and realize it's time to face the fact that their is bullying at every school. This shows why bullies should get kicked out of school.

Conclusion: At the end of the day ,bullies should be kicked out of school. They should be kicked out of school because students who were bullied are affected negatively, students who were bullied are more likely to hurt others, and finally staff at the school do not know bully is happening and it is not fair for the bully to get away with bullying other students. If you are a bully you ruin student's life by affecting them negatively and that is wrong, would you like to be bullied? No is probably your answer so stop bullying others and do not be so mean so if you continue bullying you should be kicked out of school.

Purpose/ Organization

Many of my students even identified that they want to write their persuasive essays on issues regarding bullies.

Date:2/3/16

Topic:Bullies should be kicked out of school.

Claim:Bullies should be kicked out of school.

Intro:Bullies everywhere are causing trouble, many kids never go to school because of this.
Kids all around are dropping out of school and having bad grades too. Today this still happens, this needs to stop. Bullies should have meetings and help or discuss their problems.
Why are bullies doing this? What do people do to them?

Body 1:Bullies should be kicked out of school because, it could lead to negativity things.
According to http://www.stopbullying.gov/at-risk/effects/ it says, "Bullying is linked to many negative outcomes including impacts on mental health, substance use, and suicide." " Decreased academic achievement—GPA and standardized test scores—and school participation, this could lead to dropping out of school." This proves that bullying is a serious cause.

Body 2:The first reason why bullies should be kicked out of school is because, according to st "During the school year 2010-11, 32.5 percent of female students between the ages of 12 and 18 years were harassed and bullied online and subsequently reported it to an adult." This proves that bullies needs to be kicked out of school.

Body 3:The third reason why bullies should be kicked out of school is because, bullies have been causing of lying. According to
http://www.interventioncentral.org/behavioral-interventions/bully-prevention/about-bullying/negative-behavior its says,""Children may not always know when their behavior crosses the line and becomes bullying." ""Bullies are often quite skilled at explaining away situations in which adults have caught them bullying." "When confronted, they may say, for example, "I was just kidding around" or "Nothing happened"--even when the evidence clearly suggests otherwise." This means that many bullies lie to get their way.

Conclusion: All in all, bullies should get kicked out of school due to all they do to others in school even out of school. Lastly kids at middle school/Elementary school, and High school have trouble, because of bullying. Not only that some people outside of school campus get bullied. Some bullies lie to get their way like say, "I was just messing around." This could prevent from kids dropping out of school and suicide.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2014	--	--	--	--	--	--
	2015	79.6%	76.6%	58.6%	77.0%	55.9%	71.1%
Well-Being	2014	--	--	--	--	--	--
	2015	86.2%	74.8%	81.9%	85.6%	63.7%	68.3%
Satisfaction	2014	--	--	--	--	--	--
	2015	74.4%	60.9%	57.3%	75.6%	65.1%	76.2%
Involvement/Engagement	2014	--	--	--	--	--	--
	2015	82.2%	70.9%	68.0%	74.2%	51.8%	59.3%

By equipping my students with the school quality survey, showing that 56% of students felt safe, and 59% of parents felt the school was safe, my students were able to understand that this is a bigger issue than just what they see.

As many of my students identified that there should be more adult supervision around, in addition to discussing and writing about bullying in our community, the students also wrote letters to the principal, proposing their solutions, and advocating for change in the community.

Since then, our principal, Ms. Chun, has increased faculty presence in the hallways, and expanded where the faculty are covering. Prior to this, the faculty were out in the hallways, but also more concentrated in one specific area. In addition to this, they have enforced that teachers help to reinforce that students are not to be in unsupervised areas, and as such we have seen an increase in consequences for entering an unsupervised area, and seen a decrease in fighting and bullying and an increase in student presence.

Failing Safe

Dear ms. Chun,

I feel that our school isn't safe. ~~Even~~ 75% of my classmates do too. I believe that we don't feel safe because of many things. One thing that makes us feel unsafe is cussing. When my friends and I are around the school, we always hear others cussing and we just walk away. Another thing that makes us feel unsafe is PDA. Sometimes, around the school, there are other students showing affection. This makes everyone feel uncomfortable and unsafe. These are some things that make us feel uncomfortable. We should have more adult supervision in

order to make students feel safer.
Thankyou

Dear Mrs. Chum,

This topic that I will touch upon involves Students getting bullied and staff not noticing. So this letter is meaning to tell you we need more adult supervision around campus. This data shows that only 58 percent of parents feel that their children are safe at Wheeler. 56 percent of students feel safe at Wheeler. This data came from the School quality Survey. This information shows that the school is not as safe as it can be. 42 percent of Parents feel that their kids are not safe as school. 44 percent of students don't feel entirely safe. If bullying continues their will be more Students having negative effects like drug use, Alchool use, etc. Some bullying cases lead to low self esteem, and victims becoming bullies and hurting others. The worst effect of all is Suicide. To stop so much bullying we need more staff supervision around campus to make sure no

bullying is happening around the campus. I hope you consider this information and have more staff supervision around campus.

Sincerly,
A A
E-12 6th grade

Dear Mrs. Chun,

I'm concerned about how kids feel about how safe our school is. I personally feel like this school isn't perfectly safe. And apperently so does about 44% of students. 44% of students in the school believe that the school isn't safe. Some students feel this way because, of being made fun of or arguing. I'm also concerned about adults not seeing these fights even if they're physical or verbal. These fights continue to happen because, they don't see them happening. I know what its like to be bullied. So I highly recommend that we have students that moniter the halls during lunch and recess. If you accept my idea, I would be happy to volenteer. Thank you for using some of your time to read this.

Sincerly,

A A

6th Grader EIZ

If Youre Being Bullied Don't Bullied others.

Bullying must

Stop

There is a kid getting bullied
Lets help her.

Stop
bullying!
bullys

Don't Bully People,

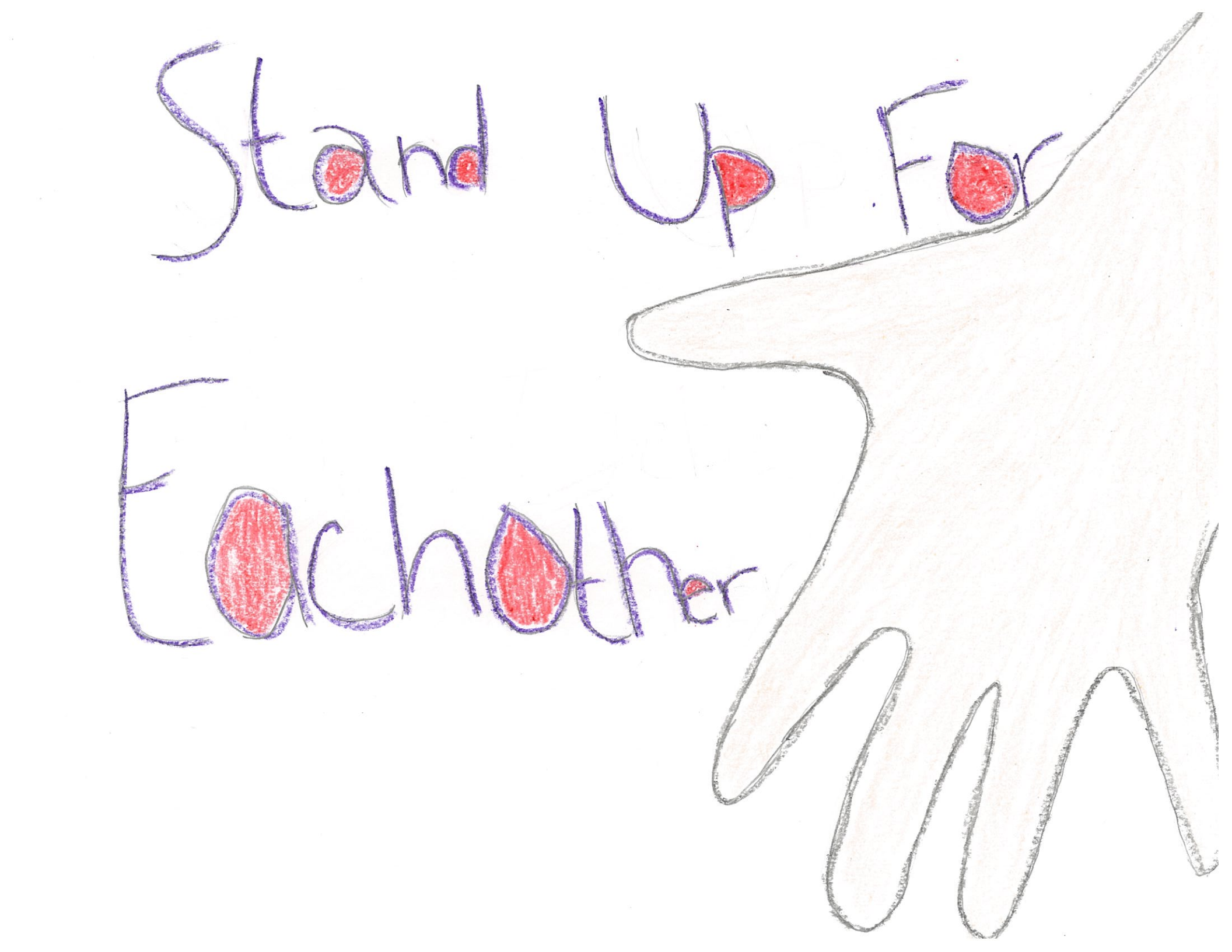
go get an adult.

Don't Bully!!

It's mean!!

Nike: "Just do it"

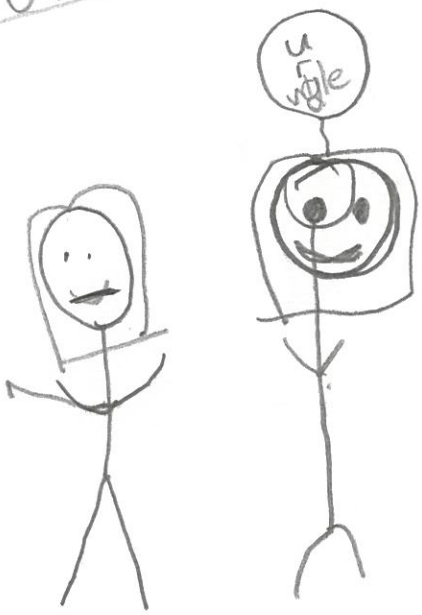
Tell the teacher!!


Stand Up For
Eachother

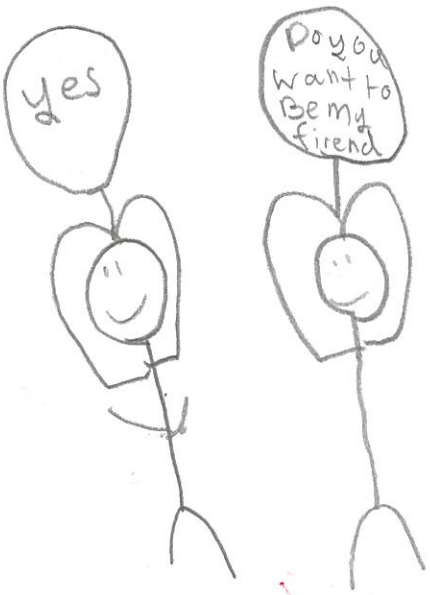
DONT Bully

- If you see Bullying get the rest teacher
- I you are being bullyed don't fight back walk away

Don't Be



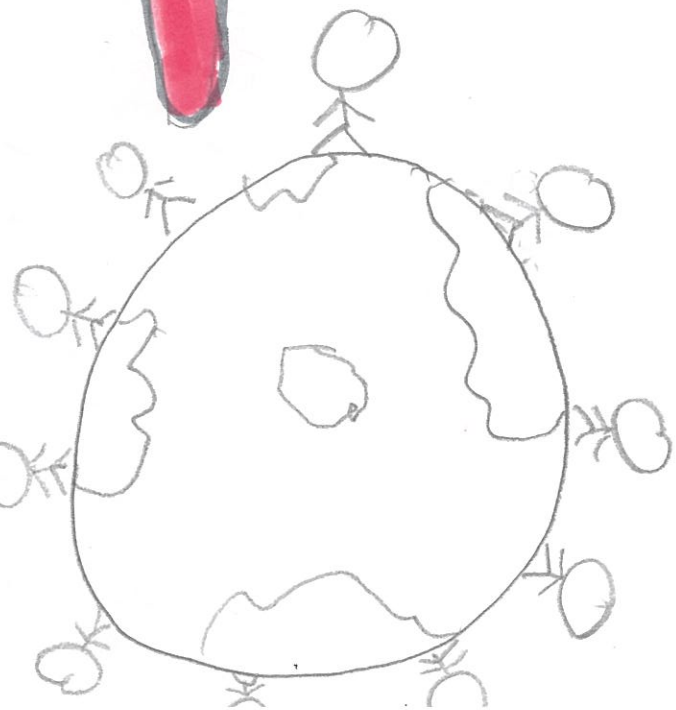
Be



Stop Bullying
Ha Ha Ha
No one likes you
Don't tease or
Make fun of students

Stop

Bullying



Dont be a bysander

Stand up for your school

NO !!!!
Bullying !!!!!

If you See bulling = REPORT IT!